

History Skills Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Knowledge	Recount stories from the past (living memory) Recount stories from the past (beyond living memory) Know key events and people from period studied Recognise reasons for actions Use appropriate terms		Use evidence to find out about everyday lives Make comparisons with life today Identify changes within the period and over time		Give reasons why changes occur, backed up by evidence Describe similarities and differences within the period studied Describe how the past can affect/influence life today Examine the causes and results of great events Make links between some of the features of past societies and time periods	
Historical Enquiry	Identify different ways in which the past is represented (sources) Ask questions about sources Use evidence to answer questions Begin to discuss effectiveness of sources Simple sources and simple questions		Choose relevant information from a range of sources Ask a variety of questions Use evidence to answer questions Use evidence to build up a picture of the past Discuss the usefulness of sources		Recognise primary and secondary sources Discuss reliability of sources Realise that often there is not a single answer to historical questions Bring sources together to create a fluent account Investigate own lines of enquiry Selecting and combining information/sources	

Chronological Understanding	Use timelines to record events from own life and major events in history Make distinctions between the past and the present Recognise that their own lives are different from those of people in the past	Understand how timelines can be divided into BC and AD Know that the past is divided into different periods of time Order events in the same time period (events which occurred close together) Know some key dates from period studied	Order and sequence events from the period studied with other historical events and periods Identify events which occurred concurrently in different locations
Interpretation of History	Recognise a range of sources Use a range of evidence to find out about the past	Notice that there are different accounts of the same events/periods Compare sources (identify similarities and differences) Begin to know that sources are represented in a way that persuades others	Compare sources and identify reasons why there may be different accounts of history Know that sources are represented in a way that persuades others Evaluate the usefulness of sources Discuss the difference between fact and fiction/opinion Answer the question 'How do we know facts?'

Organisation & Communication	Timelines (2D and 3D) Annotations Retelling stories Recounting events	Using appropriate methods to communicate understanding	Using a variety of genres/mediums Planning and presenting self-directed investigations or research Using appropriate terms
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